2026 Investment Advice to TEC for the Dairy Industry

Muka Tangata is the Workforce Development Council (WDC) for the food and fibre sector. We work on ways to enhance vocational education and training (VET) to meet the needs of industry, iwi and hapū Māori, ākonga (learners), and kaimahi (workers), and support them to flourish.

Alongside our work on qualifications, standards, and quality assurance, we advise government, based on engagement with industry, on what qualifications they should support and fund. This takes the form of our annual Investment Advice to the Tertiary Education Commission (TEC). This focuses on the current set of qualifications (as TEC can only purchase programmes for existing qualifications).

This document sets out industry and workforce trends for the Dairy industry, as well as identified skills needs. We have used this information to determine how many places are needed for qualifications relevant to the Dairy industry.

Dairy Industry trends:

The industry remains critically important the NZ economy and trade and is forecasting export growth. The industry is dealing with significant changes from regulation, environmental and technological changes. These all drive the need for new skills to be brought into the sector.

Dairy Workforce trends:

The workforce has experienced ongoing labour and skill shortage needs and has significant levels of seasonal variation (which affect how forecasts should be treated). The Dairy sector workforce as a whole is forecast to increase by at least 6% by 2032 with increases being particularly concentrated in higher skill role types that will require increased levels of training (MPI forecast).

The workforce currently has low levels of formal qualifications and would need a substantially higher than requested level of investment to reach industry benchmark parity.

The sector has very strong reliance on those on temporary & work visas making the industry vulnerable to changes in immigration trends and policy shifts.

Industry skill needs identified from engagement

Our industry engagement analysis and review of key industry documents has highlighted the following skill needs across all qualification levels:

- need to strengthen a core set of capabilities for workers (both already in the industry and new to the industry), including soil and pasture management, animal husbandry (including animal health and welfare), and milk quality, finance, best management practice, feed plans, fencing, and communication skills
- need for new workers to have a knowledge of farm systems and the importance of sustainable farming practices in a time of growing change
- leadership skills
- increased technical and management skills to improve productivity

Furthermore, the industry has reported an occupation gap for:

• Dairy farm management roles

Current qualifications and priorities

Below are three tables outlining qualifications and priorities. Where possible, each table outlines how these qualifications may fill skills needs, the scale of change we are seeking in our advice, the preferred mode of delivery, and the level of priority for this change.

Table 1: Dairy related qualifications and credentials

• We are currently planning a review of all the agriculture qualifications, but in the meantime are recommending increases across many of the current qualifications to address ongoing skill shortages as new qualifications may not be in place and industry will continue to have need for these skills.

Table 2: Pan-sector qualifications and credentials

• These qualifications provide skills that are relevant to a number of industries across our sector. We are unsure if Dairy learners are enrolling in these qualifications and welcome any insights from industry.

Table 3: Related qualifications or credentials in development (or planned for)

• To be offered in 2026 or earlier.

Mode

We have not been specific about mode at a qualification level. However, in general, we recommend a preference for workplace training as part of the mix of the provision across all of our industries. This could include both work-based training and campus-based learning that include a strong component of practical 'on job' experience in a workplace setting.

What are we looking for?

For these three tables, we are seeking feedback on the following:

- Are industry using these qualifications?
- What is the preferred mode of delivery? (e.g. workplace-based, extramural, etc.)
- Do you agree with our prioritisation or have any recommendations for qualifications where we have not given a level of priority (low, medium, high)?
- What sort of level change do you anticipate? How many more trained people do you need?

Qualification or credential	What skills does this qualification provide	Scale of change you are seeking for 2026	Mode of delivery	Priority level (for this advice)
New Zealand Certificate in	The purpose of the New Zealand Certificate in	15-20%		
Agriculture (Level 3) [3869]	Agriculture (Level 3) is to provide pastoral			
	livestock farming sectors with individuals who			
	have the skills and knowledge to carry out a			
	range of core tasks relevant to either dairy or			
	meat and/or fibre farming (including the skills			
	identified by industries).			
New Zealand Certificate in	The New Zealand Certificate in Agriculture	30%		
Agriculture (Farming	(Farming Systems) meets these needs by			
Systems) (Level 3) [2220]	providing graduates who have an			
	understanding of the key inputs into farming			
	systems, and the wider context of the pastoral			
	farming industry in terms of environmentally			
	and financially sustainable farming practices.	-		
New Zealand Certificate in	The New Zealand Certificate in Land Based	30-35%		
Land Based Sustainability	Sustainability Practices (Level 3) provides the			
Practices (Level 3) [2684]	skills and knowledge to actively contribute to			
	the skills needed by industry to deal with			
	climate change impacts and changing land use			
	practices. These include environmental,			
	conservation and land-based management			
	practices to enhance sustainability.			
	The qualification also includes a component			
	around applying knowledge of environmental			
	factors and sustainable practices.			

New Zealand Certificate in	The Level 4 Certificate in Agriculture provides	20-25%	High Priority
Agriculture (Level 4)	the pastoral farming sector with individuals		
[Stranded] [2212]	who have the skills and knowledge to take		
	responsibility for the day-to-day operational		
	management of a pastoral or arable farming		
	production system (a leadership role). It is the		
	qualification for herd managers in the dairy		
	farming industry.		
New Zealand Certificate in	The New Zealand Certificate in Sustainable	20-25%	High Priority
Sustainable Primary	Primary Production (Level 4) builds on the level		
Production (Level 4) [2685]	3 Land Based Sustainability Practices to		
	provide the land based primary industries with		
	individuals who have attained the skills and		
	knowledge to develop and manage sustainable		
	practices to comply with a recognised		
	production standard. Current enrolments		
	reflect a high percentage of Māori learners.		
New Zealand Certificate in	The New Zealand Certificate in Primary	20-25%	High Priority
Primary Industry Production	Industry Production Management provides the		
Management (Level 5)	industry-specific skills for those working in the		
[Stranded] [2211]	higher-level roles identified in the MPI		
	workforce forecasts and the skills identified by		
	industries. It provides land-based industries		
	with individuals who have the technical skills		
	and knowledge to manage primary industry		
	production systems to maximise productivity in		
	either livestock or crop production.		
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Qualification or credential	What skills does this qualification provide	Scale of change you are seeking for 2026	Mode of delivery	Priority level (for this advice)
New Zealand Certificate in Primary Industry Skills (Level 2): Optional strand in Self-Management and Employability Skills [2218]	The New Zealand Certificate in Primary Industry Skills is designed to meet the needs of industries by enabling workers to carry out practical tasks associated with an entry level role in a primary industry context; including using safe work practices and self-management skills. It is targeted at new or potential entrants into the primary sector including seasonal workers, career changers and those not yet engaged in education, employment or training. A repeated concern from across nearly all of our industries has been the need for a strong set of basic skills for workers in the food and fibre sector, especially for those who are not familiar with those work settings. From our engagement with the food and fibre sector, industries have particularly identified health and safety, self-management and 'employability' skills as key gaps in their workforces (in fact these form the most often cited skills gaps by industries), especially for new entrants.	15%		High Priority
New Zealand Certificate in Primary Industry Operational Skills (Level 3): Optional strands in	The New Zealand Certificate in Primary Industry Operational Skills is one of the sector's central cross-sector qualifications designed to provide primary industry workplaces with individuals who can safely and effectively carry out operational	20-25%		High Priority

machinery, and other specialist equipment; and			
maintain infrastructure.			
The purpose of this micro-credential is to provide a	New		
formal credential to recognise the skills and	development		
knowledge attained by learners/ākonga as they			
enter leadership roles across a range of People,			
Food and Fibre industries in Aotearoa New Zealand.			
The micro-credential provides a training scaffold to			
support and upskill potential, new, or existing			
leaders, including seasonal workers and career			
changers, and workers in supporting industries, into			
leadership roles.			
The New Zealand Diploma in Primary Industry	10-15%		High priority
Management is a pan-sector qualification that			
builds financial management, business planning			
and general business decision-making skills. It also			
contains skills around leadership, including for staff			
employment and work allocation, and applying			
interpersonal and leadership skills to monitor staff			
performance, health, safety, and well-being			
more skilled workers, with both technical and			
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business/managerial skills needs rising. Most of our industries have also highlighted leadership as a	_	
pressing skills gap, alongside a need for business planning and financial management. Environmental		
sustainability - and the skills required to respond to a changing environment - is an emerging issue for the sector.		

Qualification or credential	What skills does this qualification provide	Scale of change you are seeking for 2026	Mode of delivery	Priority level (for this advice)
Entry Level Qualification	We are planning to build flexible, sustainable,			
Development Project: including	and enduring learning pathways for learners			
stackable micro-credentials	as they enter the primary industry sector.			
Agricultural Qualification	We are planning to review all Agriculture			
Development Project: including	qualifications, micro credentials, and			
stackable MCs	standards to build flexible, sustainable, and			
	enduring learning pathways for learners,			
	employers, and agriculture industries.			